

**Graduate Group Chairs Meeting
Monday October 14, 2019
10:30 am – 11:30 am SSB 250**

Join Zoom Meeting
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ANNOUNCEMENTS

Please come prepared to specify and vote on Graduate Visitation Weekend. If your graduate group prefers a date other than Feb 21-22, come with that date or alternates, ready to vote.

AGENDA

1. Updates – Marjorie Zatz - 5 min
2. Graduate Council Vice-Chair’s report – Hrant Hratchian – 10 min
3. Vote - Finalize Graduate Visitation Weekends – Feb 21-23 and ...? – 10 min
4. Discussion item - academic planning process and strategic plan for graduate education – Marjorie Zatz lead - 25 min
 - Moving towards vision, mission, values, aspirational and measurable goals
 - Start process of Identifying potential plan elements and measurable outcomes

See Graduate Division webpage for current statements—but these are really about our services and processes, not how we think about UC quality education.

Here are some elements I have started thinking about, in no particular order:

- Areas of distinction within program/niches – what does this mean for admitting students in specific areas vs across the board, whether to do rotations or direct admits, course offerings, faculty hires
- Appropriate number and mix of master's students
- Disciplinary and interdisciplinary research/supporting interdisciplinary research
- Funding mixes and years guaranteed
- Mentoring of graduate students and how to run a healthy research lab
- PhD conferred
- Completion rates and time to degree (normed by field)
- Diversity of students
- Diversity of professoriate
- Mental health
- Equitable faculty workloads if some faculty do a lot more mentoring of grad students than others
- The educational ecosystem
- #/% external fellowships
- #/% students on grants
- What are the program's educational objectives? Eg, career goals, progression in academy of industry—what paths do we want to see students pursue and how does grad education prepare them for these paths? Need teaching or management/internship experience? Given these objectives, who do you admit? Can we offer students what they say they want in their statement of purpose? Advertise what we expect students to accomplish?
- How does budget planning integrate with the above?

5. Other items for discussion? 10 min