

Questionnaire for Aligning Expectations in Research Mentoring Relationships

Mentor / Supervisor:	Mentee / Student:
Time Period:	Dept / Program:

Read each pair of statements and estimate your position on each. For example with statement pair #1, if you believe the ideal mentoring relationship focuses on the research interests, select 1, 2, or 3. Or if you think the ideal relationship focuses on the working and communication styles, select 4, 5, or 6. Avoid filling in "3.5" for your responses.

Early Stages of the Mentoring Relationship and Choosing Mentors/Mentees		
1	For an ideal mentoring relationship, it's important for both mentor and mentee to have similar research interests	For an ideal mentoring relationships, it's important for both to have similar working and communication styles
2	In an ideal mentoring relationship, mentors should provide close supervision and guidance	In an ideal mentoring relationship, mentors should provide much freedom and independence for the mentees to explore and learn themselves
3	Mentors should only accept mentees when they have specific & deep knowledge of the mentee's research topic	Mentors can provide overall guidance, and so should feel free to accept mentees from a broad range of disciplines
4	A personal and friendly relationship between mentor and mentee is important for a successful relationship	A professional relationship is advisable to maintain objectivity for both mentee and mentor during their work
5	The mentor is responsible for providing emotional support & encouragement to the mentee	Personal counselling and support are not the responsibility of the mentor
6	It is the mentor's responsibility to select a research topic for the mentee	The mentee is responsible for selecting her/his own research topic
7	When choosing research topics, I prefer to work on projects with potential for high payoffs, even if it involves high risk	When choosing research topics, I prefer to work on projects that have a strong & safe chance of success, even if the payoff is low
8	The mentor should decide how frequently to meet with the mentee	The mentee should decide when she/he wants to meet with the mentor
9	The mentor should provide the rules and guidelines for the program or dept to the mentee	It is the mentee's responsibility to gather and learn the rules and guidelines of the program or dept
10	The mentor is responsible for finding funding until the mentee graduates or completes the program	Mentees are responsible for finding their own sources of funding
Middle Stages of the Mentoring Relationship		
11	The mentor should be the primary guide for the mentee in their academic and professional goals	The mentee should gather multiple mentors as they work toward their academic and professional goals
12	The mentor should be the first place to turn when the mentee has problems with the research project	Mentees should try to resolve problems on their own, including seeking input from others, before bringing a research problem to the mentor
13	The mentor should check regularly that the mentee is working consistently and finishing tasks	The mentee should work independently and productively, and not have to account for their time
14	The mentor should develop an appropriate plan and timetable of research and study for the mentee	The mentee should develop their own plan and timetable of research and study, and seek input from the mentor only as needed
Advanced Stages of the Mentoring Relationship		
14	The mentor should initiate the preparation of presentations, thesis, papers, and reports	Presentations, thesis, papers, and reports should be initiated by the mentee
15	The mentor should insist on seeing all drafts of work (presentations, thesis, papers, etc) to ensure that the mentee is on the right track	Mentees should submit drafts of work (presentations, thesis, papers, etc) only when they want constructive criticism from the mentor
16	The mentor is responsible for providing career advice and professional connections to the mentee	Because professional options these days are numerous, mentees should seek career advice and connections from other sources